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## **INTERNATIONAL CONFERENCE**

**IERCP-2020**

### **CALL FOR PAPERS**

**International Conference**

**“Inclusive education: realities, challenges, prospects”**

**April 23-24, 2020**

**Baku, Azerbaijan**

**RATIONALE:**

All children have the right to a quality education alongside their peers, delivered in their local community schools. Inclusive education aims to address the barriers to participation and achievement in schools for all children. Children with disabilities are especially vulnerable to experiencing discrimination in accessing quality education. However, there are many other reasons that hinder access to quality education. Given this, inclusive education aims to reform the education system to ensure that policies, cultures and practices respond to diverse needs of all children irrespective of disability, race, language, religion, social status, etc.

The UN Convention on the Rights of Persons with Disabilities (UN, 2006) encourages countries to ensure an inclusive education system at all levels and lifelong learning directed to:

- (a)** The full development of human potential and sense of dignity and self-worth, and the strengthening of respect for human rights, fundamental freedoms and human diversity;
- (b)** The development by persons with disabilities of their personality, talents and creativity, as well as their mental and physical abilities, to their fullest potential;
- (c)** Enabling persons with disabilities to participate effectively in a free society.

Signatory to the above-mentioned convention, Azerbaijan aims to ensure the rights of children to inclusive and quality education through international and national frameworks. Azerbaijan, especially in the recent years, has been continuously advancing its efforts towards fulfilling these commitments. The 'State Programme of the Republic of Azerbaijan for Development of Inclusive Education for Persons with Disabilities for 2018-2014' sets out the strategic direction for the national government, in close collaboration with key partners to ensure the elimination of the barriers to full and meaningful participation of persons with disabilities in education. Moreover, the Programme envisages modernization of programmes for pre-service and in-service teacher trainings.

As a comparatively new concept, inclusive education is still in its starting point and needs deliberate consideration in terms of education policy and practice as well as academic research. To effectively embed inclusion in national education system, it is crucial to cast a scientific view on inclusive education through profound theoretical and empirical researches. Research is also inevitable to be well familiar with international experience and benefit from it.

Within EU funded Project "Ensure Teacher Readiness for Inclusive Education" implemented by "Regional Development" Public Union (RDPU), Azerbaijan State

Pedagogical University (ASPU) has reviewed and advanced its curriculum on four specialties to integrate new education modules in inclusion. Furthermore, RDPU and ASPU, in cooperation with Concordia University of Edmonton (Canada) and University of Education Management (Ukraine), co-organize International Conference “Inclusive education: realities, challenges, perspectives” in order to contribute to advancement of inclusive education in Azerbaijan through encouraging researches and drawing more public attention to inclusive education.

#### **TOPICS:**

Initial researches clearly indicate that a teacher competency is one of the most important pillars of successful inclusive education and a competent teacher is the one who is equipped with effective learning approaches to welcome all kinds of needs of all children representing inclusive and multicultural society. Given these inextricably linked aspects of inclusive education, it is deemed relevant to determine the following three topics which encompass the above-mentioned:

- Pre-service and in-service teacher training
- Effective learning approaches for inclusive education
- Inclusive education for an inclusive and multicultural society

#### **IMPORTANT DATES AND DEADLINES:**

- April 1, 2020 – Submission of abstracts
- April 5, 2020 – Notification of paper acceptance
- April 15, 2020 – Registration for conference participation is closed
- April 23-24, 2020 – International Conference

#### **CRITERIA FOR ABSTRACT SUBMISSION:**

Abstracts are accepted in Azerbaijani, English and Russian. Abstracts should be prepared in MS Word in following format.

- Title (in bold capital letters);
- Name and surname of the author (in bold capital letters);
- Email address;
- 3-5 keywords;
- Times New Roman, 12 pt.;
- Top, bottom, right, left – 1,5 cm;
- Maximum 500 words.

#### **SUBMISSION:**

Abstracts are to be sent to the following emails by April 1, 2020:

[conference@adpu.edu.az](mailto:conference@adpu.edu.az)

**REGISTRATION FOR THE CONFERENCE AND FEES:**

Registration for national and international participants at the conference is free. Requests for reimbursement of travel costs for international authors will be evaluated by organizing committee on a case-by-case basis. Requests should be sent to [info@inkluzivtehsil.az](mailto:info@inkluzivtehsil.az).

**REGISTRATION FORM:**

All registration forms should be sent to [conference@adpu.edu.az](mailto:conference@adpu.edu.az) by April 1, 2020 along with the abstract. The subject of the email should be "Abstract submission". Those wants to attend the conference as a conference participant without abstract submission are requested to send the registration form to above-mentioned email with the subject "Registration for the conference" by April 20, 2020. Registration form is attached to the conference call.