Curriculum

<table>
<thead>
<tr>
<th>Activity number</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>13th CSDP High Level Course</strong></td>
<td><strong>8</strong></td>
</tr>
<tr>
<td><strong>February 2018</strong></td>
<td><strong>2017-2018 ‘Johan Willem Beyen’</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Target audience</strong></th>
<th><strong>Aim</strong></th>
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<tbody>
<tr>
<td>Participants should be preferably senior experts coming from the EU Member States and EU Institutions (militaries and civilians – including diplomacy and police) which are either working in key positions or having a clear potential to achieve leadership posts, in particular in the field of the CFSP/CSDP. Suitable academics and members of NGO’s and the business community may be invited to participate. The audience should be a well balanced civilians-militaries mix. Course participants must be available for the whole course, which includes eLearning phases and residential modules, and must be ready to contribute with their specific expertise and experience throughout the course. Participants have to be security cleared to at least EU CONFIDENTIAL level.</td>
<td>The overall aim of the CSDP High Level Course (HLC) is to prepare selected senior individuals from EU Member States and EU Institutions for leadership positions in the application and development of the CSDP policy, crisis management and capability development, which are able to cooperate effectively with the various actors in this field. The course aims to broaden course participants’ knowledge and understanding of the EU security and defence architecture, the comprehensive nature of the CSDP as a key tool of CFSP, current and anticipated policy, missions and operations, as well as to increase their awareness of horizontal issues - human rights, gender, freedom, security and justice. The training delivered both via the eLearning platform and during the residential Modules promotes a common European security culture and aims to foster the network of future leaders involved in the strategic aspects of the CFSP /CSDP.</td>
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<table>
<thead>
<tr>
<th><strong>Learning outcomes</strong></th>
<th><strong>Knowledge</strong></th>
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<tbody>
<tr>
<td>- define the long-term objectives of EU foreign affairs and security policy and explain the major characteristics of the <strong>EU Global Strategy on Foreign and Security Policy</strong>, while understanding the democratic/taxpayer expectation of a cost-effective, joint and comprehensive security policy;</td>
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<tr>
<td>- describe the capability development process within CSDP;</td>
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<tr>
<td>- describe the decision making process for CSDP missions and operations;</td>
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<tr>
<td>- distinguish between the institutions, their responsibilities, the roles they play as well as between the different internal structures and the roles of these in the CSDP;</td>
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</tr>
<tr>
<td>- distinguish between the different aspects and elements of CSDP and crisis management: prevention, preparedness, response (civilian and military CSDP missions and operations), communication, lessons learnt, education and training; and the major actors’ roles in the provision of civilian and military capabilities required for CSDP missions and operations;</td>
<td></td>
</tr>
<tr>
<td>- describe the interlinkages between CSDP and FSJ policy areas relating to EU missions and operations, as well as the Commission related activities outside the EU borders, and understand the importance of horizontal issues in the implementation of CSDP missions and operations, in particular human rights, gender issues, child protection;</td>
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<tr>
<td>- describe the influence on CSDP of climate change challenges, migration issues, transnational crime, energy security, cyber security, etc.</td>
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</table>

| **Skills** | - express views on the relevance of key horizontal issues in the implementation of the CSDP; |
| - develop possibilities for the further engagement of EU agencies and institutions in EU capability development (e.g. EDA, ESA, EUSATCEN, FRONTEX, EUROPOL, EUROJUST); |
| - consider the value of inter-institutional coordination and international cooperation with state and non-state actors in the context of crisis management; |
| - use knowledge in relation to future developments in the CSDP and take ownership of the content of the whole course and integrate and take on board the value of the course. |

| **Competences** | - assess the functioning of the EU in general and the role of the relevant EU institutions and CFSP/CSDP-related structures in particular and the general capacity and ability to facilitate proper functioning of the CFSP/CSDP; |
| - evaluate the current and future developments, as well as strengths and weaknesses, including the impact of recent EU decisions and restructuring; assess the status of foreign affairs and security policy development as well as of CSDP features’ strengths and weaknesses; |
• assess the challenges related to “pooling and sharing” and the European approach to capability development (including that of exploring potential civilian-military synergies);
• assess the European civilian and military capabilities including those of dialogue and mediation available in support of the EU’s comprehensive approach;
• analyse the state of affairs of European armament cooperation, including economic and technological aspects;
• analyse the inter-dependencies between the EU decision-making processes in the context of planning mechanisms for missions and operations and judge the EU’s operational engagement various regional areas in relation to the EU’s strategic objectives;
• analyse to what extent the EU’s operational engagement supports the achievement of its policy objectives (relevance of the current missions and operations).

### Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: it makes use of level 1 evaluation (based on participant’s satisfaction with the course) and level 3 evaluation (assessment of participants’ long term change in behaviour, after six month after end of course). An evaluation feed-back is given on the level 1 evaluation on the residential modules.

In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on the active contribution in the residential Modules, including their syndicate sessions and practical activities as well as on their completion of the eLearning phases: course participants finalise the autonomous knowledge units (AKUs) and pass the tests (mandatory), scoring at least 80% in the incorporated out-test/quiz. **However, no formal verification of learning outcome is foreseen; proposed ECTS is based on participants' workload only.**

The Executive Academic Board takes these factors into account when considering the awarding of Certificates to participants. Module leaders provide an evaluation report for each residential Module. The Course Director is responsible for the overall coordination, with the support of the ESDC Secretariat, and draft the final evaluation report which is presented to the Executive Academic Board.

### Course structure

The course encompasses four residential modules, each of which lasts one week, and will focus on specific strategic aspects of the CSDP. All residential modules are preceded by a mandatory e-learning phase which provides course participants with the necessary theoretical background to actively participate in the residential phase. The time between the residential modules should allow a proper learning process using the eLearning platform ILIAS: all course participants have to prepare for each residential module by going through the relevant eLearning module.

<table>
<thead>
<tr>
<th>Main Topic</th>
<th>Recommended Working Hours (of that eLearning)</th>
<th>Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MODULE 1</strong> CFSP/CSDP Governance and Functioning of the EU</td>
<td>54 (12)</td>
<td>• Foundation of CFSP/CSDP [the preparatory IDL phase]</td>
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<tr>
<td></td>
<td></td>
<td>• CFSP/CSDP as envisaged in the Treaty on the EU (TEU)</td>
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<td></td>
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<td>• CSDP Structures</td>
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<td>• EU Global Strategy</td>
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<tr>
<td><strong>MODULE 2</strong> EU’s Crisis Management Capabilities</td>
<td>50 (6)</td>
<td>• Civilian and Military Capabilities and Capability Development</td>
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<td></td>
<td></td>
<td>• European Commission Defence Action Plan (EDAP)</td>
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<td></td>
<td></td>
<td>• Regional Approach</td>
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<tr>
<td><strong>MODULE 3</strong> CSDP in Action</td>
<td>50 (9)</td>
<td>• CSDP in Action. CSDP Missions and Operations</td>
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<td></td>
<td></td>
<td>• Regional Approach</td>
</tr>
<tr>
<td><strong>MODULE 4</strong> Future of CSDP</td>
<td>51 (10)</td>
<td>• Future Perspectives of CSDP</td>
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<td></td>
<td></td>
<td>• HLC Exercise</td>
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<td><strong>TOTAL</strong></td>
<td>205 (37)</td>
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</table>

### Materials

CSDP Handbooks: 1. CSDP; 2. Decision Makers; 3. Missions and Operations Relevant AKUs available on ILIAS.

Other publications on CSDP/CFSP related issues - supplemental material aimed to enhance knowledge on a specific topic. HLC Exercise scenario and documents.

### Additional information

The **Chatham House Rule** is applied during all residential modules of the HLC: “participants to the HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed”.

The EU Security Clearance to “Confidential” which is mandatory should be valid for the entire duration of the HLC and the participants must prove the existence of the EU clearance certificate before of the starting of the first residential Module (September).
Aim

The aim of the 1st Module of the CSDP High Level Course (HLC) is to provide a general overview of the CFSP/CSPD and related EU policies and concepts. It offers the opportunity to all course participants to attain a similar level of knowledge and understanding of the EU and the main subjects of CFSP/CSDP, of how the EU institutions work and of the role they play in the CFSP/CSDP.

The Module focuses on the CSDP in the overall context of the CFSP. It will cover, inter alia, the relevant articles in the TEU, the EU Global Strategy and subsequent Council Conclusions on its implementation, EU policy shaping in general, decision-making and inter-institutional cooperation. The Module is designed to deepen understanding on how the EU institutions work, interact and what role they play in the CFSP/CSDP, provide insight into recent EU strategic-level documents and policies and broaden understanding of EU decision-making processes and external action. It familiarizes participants with the EU Institutions, the EEAS and relevant EU Agencies as well as other organisations/structures located in Brussels.

Learning outcomes

**Knowledge**
- explain the major characteristics of the EU Global Strategy;
- describe the long-term objectives of EU foreign affairs and security policy;
- explain the responsibilities and roles of the institutions, as well as their different internal structures and their roles in the CFSP/CSDP.

**Skills**
- benchmark the different EU interests showed in the EU Global Strategy;
- use knowledge in relation to future developments in the CFSP/CSDP.

**Competences**
- assess the functioning of the EU in general and the role of the relevant EU institutions and CFSP/CSPD-related structures in particular;
- assess the general capacity and ability to facilitate proper functioning of the CFSP/CSPD;
- assess the status of foreign affairs and security policy development as well as of the strengths and the weaknesses of current features of CSDP;
- respect intercultural differences;
- evaluate the current and future developments, as well as strengths and weaknesses, including the impact of recent EU decisions and restructuration.

Evaluation and verification of learning outcomes

The Module is evaluated according to the Kirkpatrick model: *course evaluation based on participant’s satisfaction with the course* and *assessment of participants learning progress*. The module is preceded by a mandatory eLearning phase which provides course participants with the necessary theoretical background to actively participate in the residential phase. Passing the tests during the eLearning preparatory phase is mandatory as well: participant scores at least 80% in the out-test/quiz incorporated within the module.

No formal verification of learning outcome is foreseen. The proposed ECTS is based on participants' workload only.

Course structure

<table>
<thead>
<tr>
<th>Main Topic</th>
<th>Recommended Working Hours (of that eLearning)</th>
<th>Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSDP state of play</td>
<td>4</td>
<td>overview of the current situation in CSDP</td>
</tr>
<tr>
<td>The EU Global Strategy on Foreign and Security Policy of the European Union</td>
<td>12 (3)</td>
<td>• The structure and content of the EU Global Strategy; • Implementation of the EU Global Strategy and subsequent Council Conclusions</td>
</tr>
</tbody>
</table>
### CSDP and the leadership structure

| CSDP and the leadership structure (<em>Council, Parliament, Commission, EEAS</em>) | 16 (3) | - The roles and structures of different EU Institutions in relation to CFSP/CSDP  
- Critical discussion on respective roles and responsibilities |
| --- | --- | --- |
| Crisis Management | 12 (6) | - EU Decision Making Process in crisis management  
- Crisis management concept, tools and instruments  
- Comprehensive Approach to Crisis Management  
- Risk management |
| EU international co-operation in field of CSDP | 6 | - EU-NATO  
- Co-operation with IOGs (UN, OSCE, AU, etc.)  
- Third countries |
| CSDP – FSJ Nexus | 4 | - EU law enforcement / judicial cooperation agencies: Europol, Eurojust and Frontex |
| **TOTAL** | **54 (12)** |  |

### Materials

<table>
<thead>
<tr>
<th>ESDC Handbook on CSDP</th>
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</table>
| **Essential eLearning:**  
AKU 2 The EU Global Strategy  
AKU 3 Role of EU Institutions in the field of the CFSP/CSDP  
AKU 4 EU Crisis Management Structures and Chain of Command |
| **Recommended study on voluntary basis:**  
AKU 1 History and Context of CSDP  
Other publications on CFSP/CSDP and EU Global Strategy – supplemental material aimed to deepen knowledge on the topic |

### Additional information

In order to facilitate discussion between course participants and senior EU personnel, the **Chatham House Rule** is used during all residential Modules: "participants to the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed".
Aim

The 2nd Module of the CSDP High Level Course focuses on the rationale and the challenges related to the development of military and civilian crisis management capabilities. It will provide insight into the most recent initiatives, including the European Commission Defence Action Plan and its implementation, European Defence Fund, pooling and sharing of capabilities and the Capacity Building for Security and Development initiative. The Module is designed to provide insight into EU crisis management concepts, processes and tools, to update and broaden the understanding of crisis management capabilities and provide insights into efforts to create synergies between civilian and military capabilities, as well into issues related to European Armament Cooperation and procurement. It offers the opportunity to increase understanding on major programmes conducted by EDA and to deepen knowledge on the relevance of the geostrategic position of Europe/EU Member States (e.g. maritime dimension of CSDP). The Module also provides insights in a number of EU regional policies.

Learning outcomes

Knowledge

- describe the military and civilian capability development processes and demonstrate an understanding of the relevant normative documents related to crisis management, summarise the major actors' roles in the provision of these capabilities
- describe the influence of EDAP and EDF on research and development and/or capability development

Skills

- develop possibilities for the further engagement of EU Institutions and Agencies in EU capability development (e.g. European Commission, EDA, EUSATCEN, EUROPOL), as well as partners (e.g. EUROGENDFOR);
- explain the impact on the human resources;
- consider the value of inter-institutional coordination and international cooperation with state and non-state actors in the context of crisis management.

Competences

- assess the challenges related to the permanent structured cooperation,
- assess the implication and impact of CBSD, EDAP, EDF;
- assess the European approach to capability development (including that of exploring potential civilian-military synergies);
- assess the European civilian and military capabilities including those of dialogue and mediation available in support of the EU’s comprehensive approach;
- analyse and take benefit from the EDTIB in national capability development for EU purposes;
- analyse the state of affairs of European armament cooperation, including economic and technological aspects.

Evaluation and verification of learning outcomes

The Module is evaluated according to the Kirkpatrick model: course evaluation based on participant’s satisfaction with the course and assessment of participants learning progress). The module is preceded by a mandatory eLearning phase which provides course participants with the necessary theoretical background to actively participate in the residential phase. Passing the tests during the eLearning preparatory phase is mandatory as well: participant scores at least 80% in the out-test/quiz incorporated within the module.

No formal verification of learning outcome is foreseen. The proposed ECTS is based on participants' workload only.

Course structure

The residential Module is held during 5 days (one week), focusing on the Civilian and Military Capabilities and Capability Development and the armament cooperation, as well as on the regional approach on the capability development.

<table>
<thead>
<tr>
<th>Main Topic</th>
<th>Recommended Working Hours (of that eLearning)</th>
<th>Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capability Development</td>
<td>14 (3)</td>
<td>- Civilian Headline Goal</td>
</tr>
<tr>
<td>Process</td>
<td></td>
<td>- Civilian capability development process</td>
</tr>
</tbody>
</table>
| Role of the EU Institutions and Agencies and EU Members States in capability development | 12 (3) | • Military capabilities development process  
• EDA capability development plan  
• Armaments cooperation and procurement: Key issues, lessons learnt, best practices  
• EU-UN, EU-AU  
• EUROGENDFOR, EUROCORPS etc.  
• Military concepts in military capabilities. EU and NATO |
| Force generation process: civilian and military | 10 | • Role of the Commission in the capability development (implementation of the European Commission Defence Action Plan)Role of EU Members States in capability development  
• Challenges of national capability development. Non-duplication of capabilities when dealing with EU - NATO  
• EDF, EDTIB  
• Coordination with other EU actors and instruments in fragile and conflict affected countries |
| Regional aspects of crisis management | 5 | • Military Force Generation Process  
• Civilian mission generation process, call for contribution for civilian CSDP missions, rapid deployment  
• EU Battlegroups |
| Field-visit | 3 | • EU capability development - the way ahead. Regional (national) perspectives  
• The Mediterranean Region and Middle East: a Challenge for CSDP. The greater Middle East  
• EU-Russia relations. EU in Eastern Europe  
• Horn of Africa |
| Syndicate work | 6 | • relevant CSDP related entity, as per decision of Module leader and host team in London  
• Case studies |
| **TOTAL** | **50 (6)** | |

**Materials**

CSDP Handbooks (CSDP and For Decision Makers)

*Essential eLearning:*

- AKU 21 Intercultural competences
- AKU 25 EU’s Mutual Assistance Clause

*Recommended study on voluntary basis:*

- AKU 27 The European Defence Agency (if available)

Other publications on civilian and military capability development and on armament cooperation – supplemental material aimed to deepen knowledge on this specific topic

**Additional information**

In order to facilitate discussion between course participants and senior EU personnel, the **Chatham House Rule** is used during all residential Modules: "participants to the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed".

During the Module 2, the training on capability development will also include a workshop/syndicate: e.g. force generation for CSDP missions and operations.
Aim
The aim of the 3rd Module of the CSDP High Level Course is to provide a deeper insight into the EU's engagement in support of CFSP and a further insight into the planning processes and conduct of CSDP missions and operations. The module analyses the concept and organisation of CSDP Missions and Operations in support of the CFSP. The Module also provides insights in a number of EU regional policies.

Knowledge
- explain/describe the CSDP planning mechanism at the political and strategic level (by taking into account the changing geopolitical and security environment in Europe and worldwide);
- describe the basic planning document elaboration processes;
- list the command and control options for CSDP missions and operations;
- review completed and/or ongoing CSDP missions and operations (mandates, challenges, achievements accomplishments, risks, lessons learned and way ahead), with priority given to the operational theatre in the Wider Black Sea region and the Mediterranean Sea;
- provide insight into relevant national and regional policies for participation in CSDP missions and operations;
- outline the implications of horizontal issues on the conduct of CSDP missions and operations, in particular human rights, gender issues, child protection, irregular migration (border control/dealing with irregular migration, monitoring missions/operations), terrorism and/or climate change.

Skills
- consider the value of inter-institutional coordination and cooperation between various stakeholders (state and non-state) involved in the planning and implementation of CSDP missions and operations actors in the context of crisis management;
- measure the success (monitoring and evaluation) of a CSDP mission or operation and the implementation of the lessons identified and best practices.
- acknowledge the importance of cross-cultural competences for participation in CSDP missions and operations (especially in regions and contexts where national, ethnic and religious identities matter).

Competences
- analyse the inter-dependencies between the EU decision-making processes in the context of planning mechanisms for missions and operations;
- judge the EU's operational engagement various regional areas in relation to the EU's strategic objectives;
- analyse the effectiveness of a regional comprehensive approach to crisis management;
- analyse the role of freedom, security and justice in a crisis management scenario;
- analyse to what extent the EU’s operational engagement supports the achievement of its policy objectives (relevance of the current missions and operations);
- examine civil-military coordination in the implementation of CSDP missions and operations (incl. roles, interdependences);
- examine challenges and opportunities to the EU Comprehensive Approach in the regional context (also, recognize the role of the new Global Strategy on CFSP of the EU in the context of CSDP missions and operations).

Evaluation and verification of learning outcomes
The Module is evaluated according to the Kirkpatrick model: course evaluation based on participant's satisfaction with the course and assessment of participants learning progress. The module is preceded by a mandatory eLearning phase which provides course participants with the necessary theoretical background to actively participate in the residential phase. Passing the tests during the eLearning preparatory phase is mandatory as well: participant scores at least 80% in the out-test/quiz incorporated within the module.
No formal verification of learning outcome is foreseen. The proposed ECTS is based on participants' workload only.
## Course structure

The residential Module is held during 5 days (one week) focusing on the planning processes of the CSDP missions and operations, as well as on the regional approach on the security in Europe and beyond.

<table>
<thead>
<tr>
<th>Main Topic</th>
<th>Recommended Working Hours (of that eLearning)</th>
<th>Contents</th>
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</table>
| The planning process for CSDP missions and operations – a comprehensive approach | 14 (3) | - Structures; Procedures; Planning documents  
- The strategic review process of missions and operations  
- Gender, human rights and ethics in CSDP missions and operations. Children in armed conflicts  
- International Law applicable to CSDP missions and operations  
- Impact of natural disasters and climate driven crises on European Union security |
| EU Missions and Operations – from past to present | 16 (6) | - CSDP missions and operations: civilian/police and military dimensions. Lessons learnt  
- Financing mechanisms of CSDP missions and operations  
- Command and Control of CSDP missions and operations. Code of Conduct for CSDP Civilian missions. Generic standards of behaviour  
- Civil-military co-ordination in military CSDP missions and operations |
| Security challenges in the Wider Black Sea Region | 10 | - Stabilization and Association Process and Eastern Partnership in the context of CSDP  
- Security situation in South East Europe  
- Addressing pending security challenges at Wider Black Sea Region and EU level (energy, irregular migration, terrorism, cyber)  
- CSDP – migration nexus. Migration crisis - Frontex (land operations) |
| Syndicate Work | 6 | - Case studies |
| Field visit | 4 | - relevant CSDP related entity, as per decision of Module leader and host team in Sofia |
| **TOTAL** | 50 (9) | |

### Materials

CSDP Handbook for Decision Makers and on Missions and Operations

**Essential eLearning:**  
AKU 6 CSDP Decision Shaping/Making  
AKU 11A Gender and the UNSCR 1325  
AKU 16 Protection of Civilians (PoC)  

**Recommended study on voluntary basis:**  
AKU 11B Gender aspects of missions and operations  
AKU 17 Fragility and Crisis Management  

Other publications on CSDP and EU Global Strategy – supplemental material aimed to deepen knowledge on the topic.

### Additional information

In order to facilitate discussion between course participants and senior EU personnel, the **Chatham House Rule** is used during all residential Modules: "participants to the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed".

Workshop/Syndicate session on strategic planning of CSDP missions and operations will be included in the programme for the Module 3.  

Case studies: e.g. planning of CSDP missions and operations; developing of a strategy for a (post)crisis area.  

Depending of the time allocated to topics to be covered and without overlapping with Module 4, the HLC exercise could be organised in Module 3 (i.e. using the simulation platform developed by CMDR COE)
The 4th Module of the CSDP High Level Course focuses on an overall analysis of the CSDP, the progress made and the cross-fertilisation with other actors involved in EU external action. Particular interest is the future perspectives in EU foreign affairs and security policy. The Module is designed to provide a comprehensive view of the state of affairs in the CSDP and a deeper insight into future perspectives in EU foreign affairs and security policy, as well as in the horizontal aspects of the CSDP. The participants have opportunity to enrol in a practical strategic-level exercise on EU crisis management planning and decision-making at strategic level.

### Learning outcomes

**Knowledge**
- Define the long-term objectives of EU foreign affairs and security policy;
- Understand the democratic/taxpayer expectation of a cost-effective, joint and comprehensive security policy.

**Skills**
- Apply the decision making process during a scenario-based exercise, take ownership of the content of the whole course and integrate and take on board the value of the course;
- Take into account horizontal aspects in the implementation of the CSDP.

**Competences**
- Assess the status of foreign affairs and security policy development as well as of the strengths and the weaknesses of current features of CSDP;
- Ability to use knowledge in relation to future developments in the CSDP.

### Evaluation and verification of learning outcomes

The Module is evaluated according to the Kirkpatrick model: course evaluation based on participant’s satisfaction with the course) and assessment of participants learning progress. The module is preceded by a mandatory eLearning phase which provides course participants with the necessary theoretical background to actively participate in the residential phase. Passing the tests during the eLearning preparatory phase is mandatory as well: participant scores at least 80% in the out-test/quiz incorporated within the module.

No formal verification of learning outcome is foreseen. The proposed ECTS is based on participants’ workload only.

### Course structure

The residential Module is held during 5 days (one week) focusing on the future of the CSDP and on the key horizontal issues. An HLC exercise at strategic level is organised during this Module. All course participants have to prepare for the residential module by going through the HLC exercise scenario and the supporting materials.

<table>
<thead>
<tr>
<th>Main Topic</th>
<th>Recommended Working Hours (of that eLearning)</th>
<th>Contents</th>
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<tbody>
<tr>
<td>The Future of CSDP</td>
<td>15 (3)</td>
<td>• Challenge for EU as a global player</td>
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<td>• The EU Diplomacy</td>
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<td>• Emerging threats and challenges</td>
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<td>• Demand for CSDP missions and operations</td>
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<tr>
<td>CSDP in the Neighbouring countries and regions</td>
<td>8</td>
<td>• Global Challenges, Common Responses</td>
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<td>• The security situations in the neighbouring areas</td>
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<td>• The EU response to crisis to the Southern neighbouring areas. Challenges and threats:</td>
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<td></td>
<td></td>
<td>• Maritime aspects. EUNAVFOR MED Operation Sofia</td>
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<td>• FRONTEX maritime operations: Posseidon; Triton etc.</td>
</tr>
<tr>
<td>Key horizontal issues. Critical</td>
<td>10(3)</td>
<td>• Protection of civilians</td>
</tr>
</tbody>
</table>
| discussion on role and responsibilities in CSDP/CFSP | • Security implications of the refugee crisis: An EU migration diplomacy?  
• Protection of cultural heritage  
• Emerging Threats  
• Non-combatant evacuation operations (+ field visit) |
| --- | --- |
| Other policies | 6  
• SSR  
• Emerging EU policies  
• European Energy Security Strategy  
• UN role in Cyprus (UNFICYP) |
| High-Level-Course Exercise | 12(4)  
• Exercise on crisis management procedures (at strategic level); simulation/table-top exercise |
| TOTAL | 51(10) |

**Materials**

CSDP Handbook for Decision Makers

*Essential eLearning:*

AKU 7 Impact of Lisbon Treaty to CSDP and AKU 10 EU’s mediation and negotiation capacities

*Recommended study on voluntarily basis:*

To be defined by the HLC Module leader with support from ESDC Secretariat

The HLC Exercise scenario.

Other publications on CSDP related issues – supplemental material aimed to deepen knowledge on the topic.

**Additional information**

In order to facilitate discussion between course participants and senior EU personnel, the *Chatham House Rule* is used during all residential Modules: "participants to the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed".

Depending of the time allocated to topics to be covered and without overlapping with Module 4, the HLC exercise could be organised in Module 3.

Once HLC course participants have completed the course, they become members of the ESDC Alumni network and are regularly invited to seminars updating on CFSP/CSDP developments.