



Breaking Barriers to Entry into Public Service or “BB2E”

Implementing organisation(s)	National School of Government (NSG)
Duration	Operational implementation period of Public service training & capacity building programme: June 2016 – June 2020
Project budget	Total programme budget in €10million EU contribution in €10million BB2E project for June 2018 = €279282,40 with more support to come in 2019.
Project partners	For June 2018: National departments, Limpopo, Free state, Eastern Cape, Gauteng and Kwazulu-Natal provincial departments.
Location	Training taking place in Limpopo, Free state, Eastern Cape, Gauteng and Kwazulu-Natal
Keywords	Good governance, Public service, Youth development
Contract number	ZA/DCI-AFS/038-276

Project Description

The “*Breaking barriers to entry into Public service*” or “BB2E” youth development programme is one of the training offerings from the National School of Government (NSG).

The NSG is committed to training 15000 unemployed youth graduates on BB2E over the medium term strategic framework (MTSF) period. The project has therefore been included as part of the youth development that is being supported in Result Area 3 covering “*Improved efficacy of the public sector workplace through training and development*” of the EU NSG Public service training and capacity building programme.

Overall the BB2E programme outcomes are:

- Understanding of the concepts of public administration and public service.
- Knowledge of how government is organised and functions.
- Attributes of a public service cadre.
- Skills to ensure quality service delivery and to administer and manage public funds.
- Communication and administration skills for the public service and administration.
- Skills to prepare a job application and to be interviewed.

The programme does not guarantee employment in the public sector, but rather, the programme shapes young graduates into *public service cadres of a special kind*.








The programme is 5-days face to face. It is delivered by public servants that have attended a training of trainers’ programme. It uses multiple methodologies; is highly interactive and engaging.

The EU support is assisting to scale up the delivery of the programme and expand the reach of the programme and the ability to negotiate delivery partnerships for the expansion of the programme.





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