



THE EUROPEAN DIPLOMATIC ACADEMY (EUDA)

- In 2022, the European External Action Service launched a two-phase pilot project towards the establishment of a European Diplomatic Academy. The aim is to build a European diplomatic corps that shares a truly common European diplomatic culture, thereby, capable to promote and defend EU's interests in the world.
- Around 40 junior diplomats from Member States and officials from EU institutions took part in the first 9- months phase in 2022/23.
- The second phase in 2023/24 will run over two separate editions with around 25 junior diplomats and officials attending each, for a total of 50 participants.
- As in the first phase, the second phase is funded with a budget of close to 1 million euros, upon the initiative of the European Parliament.

THE PILOT ACADEMIC PROGRAMME

The pilot programme of the European Diplomatic Academy will be implemented in the 2023-2024 edition by a **consortium formed by the College of Europe in Belgium (Bruges) and the College of Europe in Poland (Natolin)**.

The Director of the programme is Federica Mogherini, former EU High Representative for Foreign and Security policy and current Rector of the College of Europe.

The second phase of the pilot programme contains two separate, identical, editions (September 2023-January 2024/February-June 2024) with a 4-month core course in Bruges, followed by 1-month training assignment at EEAS Headquarters in Brussels.

The project funds will cover the tuition fee for the entire programme, and pay for lodging, boarding, and study visits.

The 2023/24 pilot programme consists of **9 thematic areas** in the field of the Union's external action, including the CFSP, and the Union's role as a global actor. Additionally, the participants will receive **practical training** on relevant diplomatic skills, such as negotiation, communication, leadership, political reporting, protocol, decision-making and other processes.



Thematic areas



Practical training

About 80% of the lecturers will be practitioners, and the remaining 20% will be scholars. The teaching methodology focuses on the practical application of concepts and skills, through frequent simulations, role exercises, and study visits to Brussels.

