



> Social Development



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The European Union's support to education in Lebanon is built on the belief that knowledge, skills and innovation are the basis for economic growth. The stability of a society rests upon its ability to offer a future to its youth. Education plays an essential role in promoting social cohesion, strengthening identity and improving decision-making capacity of free- thinking citizens, eager to actively participate in a democratic society.

Rather than importing solutions from abroad, the EU aims to support the advancement of home-grown Lebanese reforms. That is why it was agreed with the Lebanese Ministry of Education and Higher Education to collaborate in the planning and implementation of national reforms chiefly focused on student dropout prevention and citizenship education in public schools.

In addition to national programmes, the EU strives to support the education of marginalised and vulnerable groups by financing civil society remedial education and vocational training programmes. Tertiary education has always been the flagship of the EU-Lebanon cooperation.



Programmes:



EU

Support to Educational Reforms

Budget	€ 14 000 000
Financing instrument	ENPI
Date of project	2011-2014
Implementing partner	Ministry of Education and Higher Education (MEHE).
Beneficiaries	Public school pupils.

The objectives of the programme are to accelerate the implementation of the Lebanese government's reforms in the sector of general education and support the National Education Strategy pillars. It also includes a component consisting of a support to the Ministry of Finance: support to the reforms of the Ministry and set-up of Medium Term Expenditure Frameworks (MTEF) for the national budget and for the Education sector.

A- Support to the Ministry of Education and Higher Education
This component includes the three following sub-components:

1) Citizenship Education:

This programme is based on a partnership between the Institute of Education/University of London, the Association for Citizenship Teaching (ACT), the United Kingdom, the Centre for Lebanese Studies (CLS), and the Lebanese Association for Educational Studies (LAES). The main objective is to provide research, policy and management to support the Lebanese Ministry of Education and Higher Education (MEHE) in the planning, implementation and monitoring of ESDP's (Education Sector Development Plan) reforms on Citizenship Education. MEHE has requested the closure of this programme.

2) Drop outs:

This programme was signed on December 10th, 2013 with the Educational and Social Development Program (ESDP), "Université du Saint Esprit-Kaslik" and "Université Catholique de l'Ouest". It contributes to the ESDP's objectives to prevent dropout, decrease repetition rates and enhance students' achievement in public schools. With a budget of €3,499,630 this programme was launched in February 2014.

3) Deployment of a School Management System (SIMS):

The programme was signed with "Intertech Batinorm S.A.L" for €3,290,000. It supports the development of the

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School Information Management System of the MEHE.

B- Support to the Ministry of Finance

This component includes the three following sub-components:

1) Support to the Ministry of Finance of Lebanon to formulate Technical Assistance in the domain of Public Finance Management (project budget: € 176 374).

2) Support to public finances management reform to the Government of Lebanon (project budget: €1 492 500). Among other tasks, the implementation of this sub-component includes the establishment of a MTEF at the MEHE.

3) Twinning between the Ministry of Finance and the French fiscal administration : « Développement des Capacités Institutionnelle et Réorganisation du Ministère des Finances du Liban » (Project budget: € 2 800 000).

Community and Labour Oriented Scheme for Education Reform “CLOSER”

Budget	€ 8 000 000
Financing instrument	ENPI
Date of project	December 2013 - On going
Implementing partner	Bureau for Development and Reconstruction
Beneficiaries	MEHE

The programme's overall objective is to improve the quality of teaching and learning in Lebanese public and vocational schools. The project has two components:

1) Support to ESDP Implementation (€ 4 250 000 allocated for implementation through grants or service contracts):

-Education CORE (Community-Owned Reform of Education)

In close coordination with MEHE, a network of over a 100 school-based educational development groups is fostered and coached through the process of planning, prioritising, fundraising for and managing of local educational development projects. CORE creates the necessary mechanisms and capacities to implement the reforms outlined in ESDP at the school level.

-Education WATCH

WATCH focuses on assisting the public education authorities, local education officers (i.e. administrators at Regional Education Bureaus and school principals) and visiting executives (i.e. inspectors, orientation counsellors, teacher trainers from the regional Teacher Resource Centres) to better monitor efficiency and enhance transparency and accountability.



-Education RESEARCH

RESEARCH reinforces the government-sponsored (both at central and school levels) and privately-initiated education research. The focus will predominantly be on school-based research and promotion of new methodologies (e.g. action research).

2) Practice-oriented VTE (€ 3 000 000 implemented through a service contract with GIZ International Services): Aiming at improving the quality of the dual system, master tradespersons and small and medium-sized enterprises (DSME programme), focus is on capacity-development through coaching of the delivery staff and key actors of the DSME programme (i.e. school co-ordinators, school directors, trainers, instructors, mentors and quality controllers, employer organisations, Vocational Education and Training administration dealing with quality issues). The programme also attempts to improve the information base for the DSME programme and other forms of practice-oriented vocational learning in Lebanon.

TEMPUS

The TEMPUS programme aims at modernising higher education in Lebanon. It has been implemented in Lebanon since 2002. It involves more than 50 projects with more than 15 universities.

A total of 12 projects involving Lebanese Higher Education institutions have been selected in the 2013 call for funding.

ERASMUS MUNDUS

Erasmus Mundus is an academic mobility and joint degree programme; in Lebanon since 2004.

Action 1 EM Masters and Doctoral Programmes

Action 2 – ERASMUS MUNDUS Partnerships

In Lebanon since 2007. Since the 2012 Call for Proposals, Lebanon has been re-grouped together in a larger regional lot that also comprises Jordan, Syria and Palestine. The 2012 and 2013 Calls for Proposals each selected four partnerships. 10 Lebanese institutions have been involved as partners in the seven annual selections to date (Action 2). Partnerships selected under the 2013 call for proposals began the selection of students and staff from September 2013 onwards.

ERASMUS +

From 2015 onwards, different Higher Education programmes (TEMPUS, ERASMUS MUNDUS amongst them) are part of the new ERASMUS + that will provide more opportunities for cooperation and funding.

The new Erasmus+ call for proposals has been published already on the website of the European Commission:

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Education, Training & Employment Support for Palestine Refugee Youth in Lebanon

Budget	€ 8 900 000
Financing instrument	ENPI
Date of project	End of 2012 – on going
Implementing partner	UNRWA
Beneficiaries	Palestinian students of general education and Vocational training centres, UNRWA education staff

The principal objective of this project is to enhance the employment prospects of Palestinian refugee youth in Lebanon by increasing the proportion of secondary education completion and access to vocational or tertiary education. The project has two main components: 1) Support to General Education; 2) Support to Technical and Vocational Education and Training (TVET), Employment Services, and Career Guidance.

University Scholarships for Palestinians

Budget	€ 8 479 668
Financing instrument	ENPI
Date of project	2010-2017
Implementing partner	UNRWA
Beneficiaries	Palestinian refugee students

Scholarships for Palestinians is a continuation of two previous EU-funded projects and includes the following projects:

- 1) Palestinian Scholarships (€ 4,280,000): aims to provide at least 150 Palestinian refugee students scholarships at universities in Lebanon and a complementary networking and job-coaching support.
- 2) Palestinian Scholarships (€2,000,000): aims to provide scholarships for at least 100 Palestinian refugee students at universities in Lebanon. Additionally the project offers a complementary networking and job-coaching support.



3) Contract Scholarships UNRWA “Scholarship Fund for Palestine Refugees in Lebanon” (€2,199,668): Its main aim is to enrol at least 137 Palestine refugees for undergraduate university degrees, based on two intakes of students corresponding to academic years 2015-2016 and 2016-2017. It also aims at raising awareness about the scholarship programme within the community, networking amongst scholarship graduates and coordination among other scholarships providers.

New Education Perspectives for Children with Special Learning Needs

Budget	€ 400 000
Financing instrument	ENPI
Date of project	2014-2015
Implementing partner	World Vision
Beneficiaries	Parents, youth, and kindergartens

The specific objective is to mobilise and equip relevant stakeholders in the refugee community (parents, youth, and kindergartens) to improve the learning environment of Children with Difficulties (CWD). This action adopts an early intervention approach targeting age groups between 0 and 6-years-old in order to facilitate their inclusion into Kindergartens and later into schools. The action will achieve four key results: 850 CWD are equipped so that they are better able to access education opportunities, 600 Parents of CWD are equipped so that they support their children’s education, 25 Kindergartens are provided with technical and material support to create an inclusive learning environment, 5 Parent Action Groups and 4 Youth Groups are empowered and equipped to lobby for inclusion of CWDs in UNRWA schools. The locations of the action are: Lebanon, Palestinian Camps Beddawi, Nahr El Bared, El Buss and Mar Elias Camp.

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Strengthening the Learning Support Sector for Palestinian Refugees in South Lebanon

Budget	€ 495 000
Financing instrument	ENPI
Date of project	2014-2015
Implementing partner	War Child Holland. NGOs working in the South
Beneficiaries	Palestinian Children in South Lebanon, NGOs working with Palestinians

This innovative action offers enhanced and direct learning support to 600 children (and a further 400 indirectly) in South Lebanon. Simultaneously, it works on improving and upgrading quality in the sector of learning support offered by Palestinian NGOs in the South of Lebanon among the offering of several NGOs. These enhanced services will contribute to the decrease in dropout rates.

Skills4Life

Budget	€ 487 131
Financing instrument	ENPI
Date of project	2014-2016
Implementing partner	Welfare Association (WA), Unite Lebanon Youth
Project INJAZ-Lebanon	
Beneficiaries	Vulnerable Palestine refugee school students

The project will provide 1000 vulnerable Palestine refugee school students aged 8-18 with an integrated programme of targeted co-curricular, learning-support and employability-boosting activities (specific objective). Forty UNRWA teachers will be trained in “active learning” teaching techniques to sustain the impact of this intervention and a closing conference will ensure any lessons learned are widely disseminated. Location: Lebanon, all regions, Palestinian refugee camps and gatherings.



For a Better Integration of Palestine Children and Students Refugees with Special Needs in the Formal and Non-Formal Education Sector

Budget	€ 500 000
Financing instrument	ENPI
Date of project	2014-2015
Implementing partner	IECD (Institute Européen Coopération et Développement)
Beneficiaries	Palestinian children and students refugees with special needs

This action aims to strengthen capacities to better accommodate Palestinian refugee children and students with special needs, and therefore prevent them from dropping out. Location: Lebanon (South Lebanon / Mount Lebanon).

Prevention of Conflict Outbreaks within Palestine Refugee Camps in Lebanon

Budget	€ 12 000 000
Financing instrument	
Date of project	2011-2014
Implementing partner	UNRWA
Beneficiaries	Palestine refugees in Lebanon

Objectives: Shelter Rehabilitation in all the camps and rental subsidies for families displaced from Nahr el Bared Camp (NBC).

SPRING - Improving living conditions in Palestinian Camps

Budget	€ 6 000 000
Financing instrument	--
Date of project	2013-2015
Implementing partner	UNRWA
Beneficiaries	Palestine refugees in Lebanon

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Objective: To improve the living conditions of Palestine refugees and increase the chance of sustainable and inclusive growth and economic development of the Palestine refugee community in Lebanon through: the improvement of environmental health conditions and democratic governance for Palestine refugees residing in Ein el Hilweh camp; and social progress and economic development of Palestine refugees in Lebanon through provision of mental health services, reduced levels of unemployment and Technical Vocational Education and Training support to youth



Greece

Rehabilitation and Equipment (Supply and Installation) of Two Medical Centres in Kherbit Kanafar (Bekaa) and Saida

Budget	€ 920 000
Financing instrument	HELLENIC AID (Development Cooperation Unit)
Date of project	2009-2015
Implementing partner	Greek Organisation EKEVYL and the Council for Development and Reconstruction are responsible for the project implementation, in coordination with the Lebanese Ministry of Health
Beneficiaries	KHERBET KANAFAR (WEST BEKAA) and SAIDA municipalities

Objective: Improvement of infrastructure and operational potential of the medical centres.

Achievements: Construction work completed.



Spain

Social Integration of Persons with a Physical Handicap

Budget	€ 750 000
Financing instrument	--
Date of project	2014/2015
Implementing partner	FPSC- Fundacion Promocion Social de la Cultura
Beneficiaries	Persons with a handicap

This project's objective is to allow a person with a disability to be integrated in society and to ensure accessibility.



France

[AFD] Loans to Students

Budget	€ 25 000 000
Financing instrument	Non-sovereign concessional loan
Date of project	2008 – 2015
Implementing partner	Byblos Bank
Beneficiaries	Disadvantaged students from 9 universities (USJ, NDU, LAU, BAU, USEK, UOB, Haigazian, La Sagesse, Antonine)

In 2008, the French Agency for Development (AFD) has set up a line of credit subsidised by Byblos Bank to finance loans for socially disadvantaged students. The project aims at: 1. facilitating access to university education by loosening the financial constraint on students, especially those who are from socially disadvantaged backgrounds; 2. supporting Byblos Bank in the development of a range of student loans according to the market needs; 3. Contributing to improving the level of education of Lebanese students and their integration into the labour market.

[AFD] Support to Private Hospitals

Budget	€ 18 000 000
Financing instrument	Non-sovereign concessional loan
Date of project	2009 – 2014
Implementing partner	Banque Libano-Française (BLF)
Beneficiaries	Saint Charles Hospital, Secours Populaire Hospital

Through a line of credit subsidised by the Banque Libano-Française (BLF), AFD has, since 2009, contributed to strengthening the investment capacities and financial situation of private hospitals especially outside Beirut to allow better access to care services together with a development of more environmentally friendly policies regarding the treatment of hospital waste. AFD has supported the Lebanese Association Arcenciel in the development of a medical waste management manual (infectious health care activities waste) for hospitals. This manual, to be distributed in all hospitals, includes a set of definitions, standards and recommendations to ensure the consideration of environmental aspects in hospital activity in Lebanon.

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University Cooperation

Budget	--
Financing instrument	MAEDI
Date of project	2015
Implementing partner	Lebanese universities
Beneficiaries	University sector

The Embassy of France is implementing an annual programme to support higher education and research projects in Lebanese universities ensuring ongoing dialogue with its Lebanese partners. Among the actions put in place, the day for the promotion of higher education, to be held this year in November 2015, aiming at strengthening the Franco-Lebanese Interuniversity dialogue and at providing many courses and study opportunities in France. This event is targets prospective students as well as those among the 120,000 currently enrolled in 45 private universities in the country, in addition to the 70,000 students enrolled in the Lebanese University, the sole public university in Lebanon.

It is also in this context that France is involved in the activities of the Alumni, Lebanese graduates of a higher education institution in France network. The French Institute also follows another innovative project in conjunction with the Ministry of National Education, Higher Studies and Research (MENESR) by the massive open online course (MOOCs) or the open distance learning.

Finally, projects to strengthen bonds between enterprises and universities to facilitate the integration of young graduates into the labour market and also to support applied research, will constitute lines of work with our Lebanese partners.

Scientific Cooperation

Budget	--
Financing instrument	MAEDI
Date of project	2015
Implementing partner	Lebanese Research institutes
Beneficiaries	Science sector



The Embassy of France supports research in Lebanese research institutions, notably through an empowerment programme to conduct research. France also provides financial support to graduate schools and research engineering programmes. The Embassy works with the CEDRE excellence programme (Cooperation for the Evaluation and Development of Research), which forms part of the Hubert Curien Partnerships (PHC). This programme, opened to all scientists and academics from both countries, provided each year support to twenty scientific research projects involving Lebanese and French researchers, selected by a bilateral scientific committee. The French side (the Embassy of France and the Ministry of National Education, Higher Studies, and Research) contributes with around € 190,000. In continuation of this flagship programme, a doctoral training workshop project in humanities and social sciences run by the French Institute for the Near East (IFPO) has just offered the first dedicated seminars that will continue in 2015 in connection with Lebanese Universities.

[AFD] Technical Training and Socio-Professional Integration for Lebanese & Syrian Refugees Youths in North Lebanon

Budget	€ 471 000
Financing instrument	Grant
Date of project	2013 – 2015
Implementing partner	IECD, Semeurs d'Avenir
Beneficiaries	Vulnerable Populations (host and refugees)

The objectives of the project are to sustainably improve the living conditions of vulnerable populations in areas affected by the crisis in Syria (Syrian refugees and host populations) through vocational training, and to prevent the escalation of tensions between host and refugee populations in order to enable coexistence.

The project contributes to:

- providing professional skills to vulnerable Lebanese and Syrian refugee youth through qualifying short-term training, targeted towards businesses offering opportunities in the local labour market (assistance in person, computer maintenance, air conditioners maintenance);
- Foster the personal development of young people to help them find a place in society.

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[AFD] Support to the Modernisation of ISSAE/CNAM Lebanon

Budget	€ 21 700 000
Financing instrument	Sovereign concessional loan (€ 21 million), grant (€ 0.7 million)
Date of project	2014 - 2018
Implementing partner	CDR
Beneficiaries	Higher Institute of Applied Economic Sciences (ISSAE) / Conservatoire National des Arts et Métiers (CNAM) Lebanon

This funding of € 21.7 million, which agreement was signed on December 16, 2014, aims at modernising the ISSAE/CNAM Lebanon by supporting the development of higher vocational education and promoting youth and employees' access to a high-quality professional training, at an affordable cost and in line with the enterprises. The project will thus enable the construction and equipment of a new building in Beirut to accommodate about 5,800 students by 2018, doubling the current number of graduates, especially in science and technical specialisations. The project will also follow the ISSAE/CNAM consolidation strategy of administrative and financial governance, and the development of its academic offer with the support of the French CNAM.

[AFD] Educational Support in Lebanon

Budget	€ 46 500 000
Financing instrument	Sovereign concessional loan and grant
Date of project	Finalisation of the provided education in 2015
Implementing partner	CDR, Ministry of Education & Higher Studies, CRDP
Beneficiaries	Ministry of Education & Higher Studies, CRDP

AFD supports, through a funding of € 46.5 million, the strategic plan for development of the education sector in Lebanon. The programme aims to improve conditions for hosting community students through the construction of 18 institutions from pre-school to secondary classes in three priority areas (North, Bekaa, and Mount Lebanon). It also aims at improving the quality of education by strengthening the capacity of nearly 600 teaching staff and the training of 7,500 French teachers.



Bone Marrow Transplantation Centre at R. Hariri Public Hospital in Beirut

Budget	€ 300 000 as grant
Financing instrument	Development Cooperation Instruments (DCI)
Date of project	2009-2015
Implementing partner	MoPH
Beneficiaries	People affected by bone marrow

The project aims to increase the chances of survival and improve quality of life of patients with thalassemia major and Onco-Hematological diseases.

National Inclusion Programme in Lebanon

Budget	€ 1 500 000 as grant
Financing instrument	Development Cooperation Instruments (DCI)
Date of project	2007-2014
Implementing partner	Lebanese Government
Beneficiaries	Vulnerable population

The programme has been redirected by the MOSA to other projects such as the programme for the management of NGOs; the National Programme for Voluntary Service; the Project <Braille Newspaper and other social development projects.

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National Poverty Targeting System for Social Safety Nets Programs

Budget	€ 500 000 as grant
Financing instrument	Development Cooperation Instruments (DCI)
Date of project	2008-2015
Implementing partner	MoSA
Beneficiaries	Vulnerable population

The objective of the project is to establish a national poverty targeting mechanism to be used by the Lebanese Government in the delivery of both social assistance and social services. Through a national survey, the project identifies Lebanese families living below a predetermined poverty line. The action is creating a database with the information of vulnerable families that will be periodically updated and will constitute the main reference used by the Lebanese Government to develop direct financial assistance measures.

Social and Economical Development of the Rural Population of the South Region of Lebanon

Budget	€ 796 885 as grant
Financing instrument	DGCS
Date of project	2011-2015
Implementing partner	CTM NGO
Beneficiaries	Lebanese population

The general objective of this initiative is to contribute to the development of the rural population in South Lebanon through the improvement of the social and economic conditions of the rural community in Tyr district. The project foresees a two level intervention: Promoting Local participatory approach, through the support and strengthening of the Local Action Group of Tyr (GAL TYROS); Strengthening at national level the National Observatory of Women in Agriculture and Rural Areas (NOWARA), with the aim of contributing to the eradication of discrimination in the rural sector.



Strengthening of Lebanese Institutions and Support to the Most Vulnerable Groups at Local Level

Budget	€ 2 640 500 as grant
Financing instrument	DGCS
Date of project	2011-2015
Implementing partner	MoSA
Beneficiaries	

The project aims to contribute to raising institutional awareness and strengthening the capacity of the relevant Lebanese institutions to successfully address the plight of the most vulnerable among Lebanese youth and particularly those who are exposed to the risk of abuse and to the worst forms of violence such as human trafficking and commercial exploitation with a particular focus on gender issues. The project envisages a range of interventions inspired by the methodology of 'Children Friendly Cities' - a concept developed in the framework of the Convention for Protection of Child - targeting the grass root and local level. These actions will draw on the involvement of three Lebanese municipalities and build on their willingness to identify and implement specific Local Plans of Action for the upholding of the well being and the promotion of fundamental rights of minors living in those neighbourhoods. This pilot intervention will target Northern Lebanon with a view to balancing the engagement of the Italian cooperation in favour of Lebanese population that has so far predominantly focused on the Southern districts of the country.

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Lebanon through the improvement of the social and economic conditions of the rural community in Tyr district. The project foresees a two level intervention: Promoting Local participatory approach, through the support and strengthening of the Local Action Group of Tyr (GAL TYROS); Strengthening at national level the National Observatory of Women in Agriculture and Rural Areas (NOWARA), with the aim of contributing to the eradication of discrimination in the rural sector.

Promotion of a Pilot Operational Model of Primary School Inclusion for Children with Disabilities in Lebanon

Budget	€ 675 305 as grant
Financing instrument	DGCS
Date of project	2011-2015
Implementing partner	GVC NGO
Beneficiaries	Lebanese population

The project contributes to establishing equal opportunities for differently challenged children, through (i) the piloting of an operational model of primary school inclusion, and (ii) the elaboration of operational guidelines together with relevant national institutions. On the one hand, the initiative will contribute to improving educational, cultural and operational skills of the staff working within schools (teachers, school directors, educators, social assistants, civil servants); and on the other hand, it will stimulate relevant institutions, civil society and the whole community in taking active part in the process of social inclusion of differently challenged children through seminars and awareness raising activities with families of both differently challenged and non-challenged children.

The piloting takes place in 6 public primary schools – distributed across the national territory – in each of which 10 differently challenged children will be included on the basis of their Personalized Educational Project (PEP) prepared by the special educator. Furthermore, specific actions are envisaged to improve blind children's access to education by adapting the educational curriculum (1-9 grades) to Braille. The whole intervention is managed by a technical coordination commission that involves the partner organisations, representatives of the Ministry of Education, and sector experts.



National Programme for Socio-Economic Development of the Territory through the Strengthening of Social Development Centres (SDC) and the Reinforcement of the Social Development Fund in Lebanon

Budget	€ 2 866 600 as grant
Financing instrument	DGCS
Date of project	2011-2015
Implementing partner	Ministry of Social Affairs
Beneficiaries	Vulnerable population

This initiative which is managed directly by the Ministry of Social Affairs (MOSA) is divided into two main integrated components with the common goal to strengthen public institutions' capacity to foster local socioeconomic development. At central level, it supports MOSA to reinforce its social services strategy planning, and, at local level, it strengthens MOSA decentralised structures (the Social Development Centres) in their technical capacities to deliver social, paramedical and psychosocial services. The second component concerns the existing Social Development Fund managed by MOSA: rather than providing additional resources to the Fund, this project aims at enhancing monitoring and evaluation procedures and management tools, therefore improving MOSA's capacity to manage public funds.



The Netherlands

Support to Lebanon Educational Sector

Budget	€ 3 000 000
Financing instrument	Stability Fund
Date of project	2014-2015
Implementing partner	EU, UNICEF
Beneficiaries	Lebanese schools, Lebanese and Syrian schoolchildren

Support for rehabilitation of Lebanese schools and second shift education for Syrian refugees

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Humanitarian Support to Lebanese Educational Sector

Budget	€ 3 500 000
Financing instrument	Humanitarian funds
Date of project	2014-2015
Implementing partner	UNICEF
Beneficiaries	Lebanese and Syrian schoolchildren

Support to the Lebanese school system and education of Lebanese and Syrian refugee children.

Support to Lebanese Host Communities

Budget	€ 1 000 000
Financing instrument	Migration Funds
Date of project	2014
Implementing partner	UNHCR
Beneficiaries	Lebanese and Syrian

Support to Lebanese Social Development Centres for the provision of social services to Lebanese Host Communities and Syrian refugees.

Support to Lebanon Syrian Crisis Trust Fund

Budget	€ 2 500 000
Financing instrument	Netherlands Stability Fund
Date of project	2014-2015
Implementing partner	World Bank
Beneficiaries	Lebanese citizens

Support to Lebanese public services and employment.



Poland

Let's Protect Storks

Budget	€ 350
Financing instrument	The Polish government
Date of project	2014 – on going
Implementing partner	TERRE Lebanon , Ecological Group and to the All-Polish Society for Protection of Birds
Beneficiaries	Lebanese society

The Embassy of Poland in Beirut co-hosted an educational seminar in Byblos, dedicated to the protection of birds, including storks migrating over Lebanon. The project was organised in cooperation with the Lebanese University, the UNDP and TERRE Lebanon environmental group. It was accompanied by a mini - festival for children. The event was part of a campaign to protect storks. There are 62 species of Polish birds migrating through the territory of Lebanon (and through the wider region of the Levant). Migration activity is most prominent between March and April. The birds return to Africa in September and October.

Children and Youth as the Peacemakers in Lebanon

Budget	€ 16 000
Financing instrument	Caritas Poland
Date of project	2014
Implementing partner	Caritas Poland
Beneficiaries	Lebanese and Syrian children

Caritas Poland funded the summer holidays for 60 Syrian and Lebanese children aged 6 to 12 years old. Summer camps were held under the title «Children and youth as the peacemakers in Lebanon».

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Finland

Educational Services for the Palestinian Refugee Children from Syria in Lebanon

Budget	€ 200 000
Financing instrument	Local Cooperation Fund, Embassy of Finland
Date of project	2014-2015
Implementing partner	--
Beneficiaries	National Institution of Social Care and Vocational Training

The project helps Palestinian Refugee Children from Syria in Lebanon by providing educational services, in particular remedial education and preschool. Refugee children in Lebanon live in very difficult conditions and many of them have not been able to attend school normally due to the conflict in Syria. The objective is to support healthy development of Palestinian refugee children and adolescents from Syria in Lebanon through educational services. Beneficiaries are 125-150 children in preschool, 175-200 children in remedial education, 100-150 parents and 50-60 siblings, as well as recruited teaching personnel. The project also advances the empowerment of the target communities and the implementing association. Thus, it contributes to long-lasting structural improvements and to building up civil society.



Sweden

Arab Watch on Economic and Social Policies

Budget	€ 132 000
Financing instrument	--
Date of project	2012-2015
Implementing partner	Arab NGOs Network for Development (ANND) through Diakonia
Beneficiaries	--

This project aims at strengthening the socio-economic rights in MENA region by advancing social and economic policies on the agenda of CSOs at local and national levels in addition to running a Watch Function that monitor social and economic policies in the region.



United Kingdom

Public School Support Initiative

Budget	Up to € 5 600 000 - Up to £ 4 000 000
Financing instrument	Grant
Date of project	2013-2014 and 2014-2015 School years
Implementing partner	Bilateral with MEHE
Beneficiaries	Over 300,000 Lebanese and Syrian children

The UK provided up to £ 4 million to enable the Lebanese government to purchase over 300,000 textbook packs. The scheme is ensuring that every child aged between 6 and 15 who attends state school in Lebanon has a set of textbooks covering key academic subjects. As well as 80,000 refugee children who have fled the fighting in Syria, this will include Lebanese children from host communities who might otherwise be at risk of losing out. Over 300,000 packs of books will be distributed in total.

Emergency Education System Stabilisation Programme for Lebanon

Budget	€ 29 500 000 - £ 21 000 000
Financing instrument	World Bank MDTF
Date of project	December 2014 – December 2017
Implementing partner	World bank MDTF
Beneficiaries	All Lebanese and Syrian children enrolled in public schools

DFID will provide £21m over three years to support access to public primary and lower secondary education for Syrian and vulnerable Lebanese children, to improve the quality of education for all children enrolled in public schools.