

# ***EUROPEAN SECURITY AND DEFENCE COLLEGE***



## **CSDP Common Module**

*(European initiative for the exchange of young military officers, inspired by Erasmus)*

**"STANDARD"**

**- Curriculum -**

***17 February 2010***

## Aim

### 1. The CSDP Common Module aims to:

- a. Provide participants with a common broad understanding of CSDP. In particular, participants will be exposed to the European integration historical foundations, to its core values, current institutional framework, policies, as well as actors and processes.
- b. Enhance the young officer's ability to work together with his consorts from the other Member States.
- c. Provide European initial military educational establishments a recognised curricula to allow young officers to follow the same module in another Member State.

## General description and Organisation

2. **Starting situation.** Participants would normally be cadets/ students/ young military officers, with some previous basic knowledge about the European Union, its history and its structure.

### 3. Cognitive Objectives.

At the end of the course the participant will be able to:

- ✓ Openly act and actively contribute when in the EU international environment.
- ✓ Demonstrate understanding of the contributions made by EU Institutions involved in CSDP.
- ✓ Explain the strategic objectives and the impact on the European Union of the European Security Strategy.
- ✓ Summarize the decision making process that leads to operations/missions.
- ✓ List recent ESDP missions and operations.
- ✓ Debate the importance of EU relations with its major partners (UN, NATO, AU, Russia,...).

### 4. Affective objectives.

At the end of the course the participant should be ready to:

- ✓ Demonstrate understanding of the contributions made by EU Institutions involved in CSDP.
- ✓ Justify the core values of the European Union.
- ✓ Explain the major achievements of EU.

5. **Duration.** The module will normally take five working days and represents 1.5 ECTS. Whenever possible, a total course duration of 5 weeks should be considered, of which a 4 weeks long Internet-based Distance Learning (IDL) module of 2 mandatory Autonomous Knowledge Units (AKUs), and an 1 week long residential module, representing 3.0 ECTS.

### 6. Methodology.

- a. Topics are examined through lectures and plenary discussions. Each participant will be encouraged to take an active role and has the opportunity to ask questions. Whenever possible workshops and group discussion should be favoured to deepen the understanding of certain areas.
- b. If no IDL study requirement is included, reading material for individual study should be provided in advance of the module in order to assure a common basic level of knowledge about EU.
- c. If included, the IDL preparation will follow the full AKU content study plus 80% test pass criteria for completion, offering also optional reading sources, group communication facilities, and technical support.

NOTE:

- \* If necessary, IDL covered topics are to be explored with participative analytical methods

## Overall structure

7. **Internet-based Distance Learning (IDL).** If possible to operate, the IDL preparation should include as mandatory study tasks AKU1 'History and Context of CSDP Development' and AKU2 'European Security Strategy'. Optional study tasks should be considered AKU3 'Role of EU Institutions in CSDP' and AKU4 'Overview of CSDP Missions and Operations'.

8. **Module Program.** Every Module on CSDP programme shall be based on the Generic Common Module on ESDP programme shown below:

Day 1	Day 2	Day 3	Day 4	Day 5
The European Union: - Institutional setting - History - Core values - Achievements - CFSP Development - European Security Strategy	The ESDP structures and decision making process  The EC activities in support of crisis-management	ESDP missions and operations - Comprehensive approach - Overview - Lessons learned - Capabilities	Working with major partners, - UN - AU - NATO	Regional aspects and/or horizontal issues, such as gender, human rights, child protection...

NOTE: The Course Programme can be adapted according to current needs and to specific national education systems.

9. **Contents for teaching.** The common module on ESDP will focus on the general aspects of the ESDP, including the following:

- Historical background and CFSP Development
- Core values and achievements of the European Union
- EU Institutional Framework (Treaties, European Parliament, Council, Commission and MS)
- The European Security Strategy (ESS) "A Secure Europe in a Better World"
- EU Decision Making in Crisis Management.
- EC programs and activities in support of EU crisis management
- Civil-Military co-ordination in CSDP missions and operations.
- CSDP missions and operations (characteristics, challenges and effects).
- Coherence of EU action in crisis management (instruments and partners).
- Working with Partners and International Organisations.
- Regional aspects - the European Neighbourhood

10. Materials.

On-line CSDP presentation materials of EU Institutions to be recommended for consultation prior to the residential course. Updated EU publications to be made available during the residential module, including the European Security Strategy "A Secure Europe in a Better World".

The following web resources should be recommended for preparation before attending the course:

- CSDP background on [www.iss.europa.eu/](http://www.iss.europa.eu/)
- <http://ec.europa.eu>
- <http://esdc.consilium.europa.eu>
- [http://www.europa.eu/pol/ext/index\\_fr.htm](http://www.europa.eu/pol/ext/index_fr.htm)
- [http://www.europa.eu/pol/dev/index\\_fr.htm](http://www.europa.eu/pol/dev/index_fr.htm)
- [http://www.europa.eu/pol/cfsp/index\\_fr.htm](http://www.europa.eu/pol/cfsp/index_fr.htm)
- <http://www.ena.lu/>