EUROPEAN SECURITY AND DEFENCE COLLEGE



Course on EU Comprehensive Crisis Management

(Pilot Activity number -37)

- Draft Curriculum -

February 2015

Aim

The "Course on EU Comprehensive Crisis Management" is an intensive training course for practitioners on European approaches to international crisis management.

The general objective of the course is to enhance the knowledge and understanding of comprehensive crisis management approach within the EU framework, as well as to enhance collaboration and cooperation among the different actors, namely military, civilian crisis management, humanitarian and development aid actors in the wider context of CFSP/CSDP.

Through this training, focused on practical aspects and concrete case studies, participants should:

- 1. Acquire a comprehensive overview on EU Comprehensive Approach, strategies, policies and actors in the field of crisis management.
- 2. Enhance their understanding of Comprehensive Approach Action plan
- 3. Develop an accurate understanding of the institutional set-up of the EU and the relevant operating procedures.
- 4. Become familiar with the complementary roles played by different policy instruments and different actors and learning more about the EU's comprehensive approach to external conflict and crisis.
- 5. Apply collaboration and coordination between different actors aiming for better information sharing

General description and Organisation

- 6. **Target Audience.** Participants should be preferably senior level experts (civilians or civil administration and military personnel) that work in areas related to crisis management in the wider context of CFSP/CSDP or work currently in a crisis area or can be prospective participants in the future EU operations
- 7. **Cognitive Objectives.** At the end of the course the participant will be able to:
- \checkmark Analyse and formulate independent and well-informed opinions on EU comprehensive approach.
- ✓ Formulate possible responses to crisis situations and planning complex interventions in high risk environments by defining the right mix of policies, instruments and tools to achieve EU's strategic objectives.
- ✓ Understand the concept of EU comprehensive approach;
- ✓ Pursue more effectively comprehensive action through cooperative problem-solving and teamwork.
- 8. **Affective objectives.** At the end of the course the participant:
- ✓ Shares the key principles guiding EU approach to crisis response and is able to integrate them in his/her respective area of competence.
- ✓ Recognizes the relevance of cooperation and networking with the various actors in the field.
- 9. **Duration.** The course will last seven residential days, preceded by a mandatory Internet-Base Distance Learning (IDL) module (duration 8 hours of student work-load).

10. **Methodology.** The methodology of the course aims at communicating the content taught in the modules in such a way that participants can later adapt and apply it in their daily work or in a new setting. Therefore, the methodology of the training is based on adult learning principles which allow the transfer of knowledge not only cognitively, but also experientially.

For creating common basic knowledge among participants and to already achieve some of the learning objectives, Internet-Base Distance Learning (IDL) modules and reading material (sent to the participants prior to the course) are used in a preparatory phase before the residential part of the course.

Throughout the whole course a participatory co-learning methodology will be used. Course participants coming from different fields of activity will be encouraged to contribute with their specific experience to the content of the course, to the discussions and working groups. They should also actively share their experiences or their respective professional and practical insights with other course participants. Exercises will also be conducted in support of the course objectives.

The course uses blended learning and, during the residential module, highly interactive learning methods will be combined (role play scenarios, quiz, debates with extensive feedback etc.). External resource persons with particular knowhow are also used as facilitators in small group discussions to ensure that all participants have a true chance to be active during every discussion.

Overall structure

11. Internet-based Distance Learning (IDL)

The course will be preceded by the following Autonomous Knowledge Units (AKU):

- AKU 2 on European Security Strategy;
- AKU 3 on Role of EU institutions in the field of CFSP/CSDP;
- AKU 6: EU Mission Planning Procedures;

An AKU on EU Comprehensive Approach is under development and will be part of the mandatory preparation study when ready.

Other AKU's can be used on voluntary basis.

12. Program and contents for teaching.

See Annex 1.

- 13. The Course Programme can be adapted according to recent needs and to national education systems.
- 14. The presentations and discussions will focus on the general following topics: To be updated

15. Materials.

Materials used represent current developments in the field of crisis management and in EU policies in particular:

- CSDP Handbook; CSDP Handbook for Decision makers; CSDP handbook for missions and operations
- Communications, guidance notes, guidelines, etc.

16. List of Annexes

• Programme and contents for teaching